Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

American History

**8H Stimulus Based Questions**

 **World War II**

**Historical Context-** the historical circumstances surrounding this event/idea/historical development

**Audience-** the people the author intended to view the document

**Turning point**—is a major event, idea, or historical development that brings about significant change. It can be local, regional, national, or global.

**Similarity**—tells how something is alike or the same as something else.

**Difference**—tells how something is *not* alike or *not* the same as something else.

 **Document 1**

SUPREME HEADQUARTERS
ALLIED EXPEDITIONARY FORCE

Soldiers, Sailors and Airmen of the Allied Expeditionary Force!

You are about to embark upon the Great Crusade, toward which we have striven these many months. The eyes of the world are upon you. The hopes and prayers of liberty-loving people everywhere march with you. In company with our brave Allies and brothers-in-arms on other Fronts, you will bring about the destruction of the German war machine, the elimination of Nazi tyranny over the oppressed peoples of Europe, and security for ourselves in a free world.

Your task will not be an easy one. Your enemy is well trained, well equipped and battle hardened. He will fight savagely.

But this is the year 1944! Much has happened since the Nazi triumphs of 1940-41. The United Nations have inflicted upon the Germans great defeats, in open battle, man-to-man. Our air offensive has seriously reduced their strength in the air and their capacity to wage war on the ground.

Our Home Fronts have given us an superiority in weapons and munitions of war, and placed at our disposal great reserves of trained fighting men. The tide has turned! The free men of the world marching together to Victory!

I have full confidence in your devotion to duty and skill in battle.
We will accept nothing less than full Victory!

Good Luck! And let us all beseech blessing of Almighty God upon this great and noble undertaking.

**Dwight D. Eisenhower**

1 Using document 1, explain how the **historical context** affected Eisenhower’s message.





2 What was the goal of the invasion?



3 Explain how **audience** affects the way Eisenhower presents his ideas.





**Document 2 Eisenhower’s *Draft* Statement in Event of the Operation’s Failure**

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Our landings have failed and I have withdrawn the troops. My decision to attack at this time and place was based on the best information available. The troops, the air and the Navy did all that bravery could do. If any blame or fault attaches to the attempt it is mine alone.

4 What event does Eisenhower describe?



5 Explain a ***similarity*** **or** a ***difference*** in Eisenhower’s tone in these documents. Be sure to use evidence from both documents 1 and 2 in your response.





6 **Identify** a **turning point** associated with the events, ideas, or historical developments related to both documents 1 and 2 and explain ***why*** it is considered a **turning point**.







